

## 2022-2023 Fifth Grade Social Studies Curriculum Map

The suggested instructional pacing schedule is approximate and can be adjusted; however, the sequence of instruction should not be altered. Teachers should adhere to the guide as closely as possible.

| First Semester  |  |  |  |   |  |   |  |        |
|---|--|--|--|---|--|---|--|--------|
| Unit 0: Connecting Themes Think Like a Historian  | Unit 1: Government,<br>Citizenship, and Business   |  | Buffer                                   | Pre-Unit 2:<br>Review Buffer  | Unit 2: The Changing Nation  |   |  | Buffer |
| MGS # 5,6,7,8,10,11<br>IPS # 6,7,10,15,17<br>ELAGSE5RI1   | Priority Standards Civics/Gov SS5CG1a SS5CG2ab Supporting Standards SS5CG1b  | Priority Standards Economics SS5E2a, b, c SS5E3b, c Supporting Standards SS5E2d SS5E3a |  | ELAGSE5RI1  | Priority Standards History SS5H1a, c Supporting Standards SS5H1b, d  | Supporting<br>Standards<br>Geography<br>SS5G1a<br>SS5G2a, b | Priority Standards Economics SS5E1d SS5E2b Supporting Standards SS5E1b |        |
| 10 days  Connecting Themes  Beliefs and Ideals  Conflict & Change  Location  Movement/Migration  Production, Distribution, Consumption  Technology Innovation | 10 days  Big Ideas  Citizen's Rights & Responsibilities  The Amendment Process  The Sectors of the Economy  Consumers and Producers in the Economy |  | 3 days Assessment Remediation Enrichment | 2 days  Quote Accurately from a Text Compare & Contrast Maps Analyze Artifacts Draw Conclusion/Make Generalizations | 20 days  Big Ideas Cowboys & Cattle Trails The U.S. Becomes a World Power Flight, Phones, Electricity, and Science Advances Immigration The Panama Canal Economics and Price Industrialization |   | 3 days Assessment Remediation Enrichment                               |        |

Note: The Review Unit and Pre-Unit Buffers have been included to provide additional learning supports.

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|---|--|------------------------------------|-------------------------------------|---|--|--|--|---|
| Pre-Unit 3: Review<br>Buffer  | Unit 3: World War & Prosperity   |                                    |                                     | Buffer                                  | Pre-Unit 4: Review<br>Buffer   | Unit 4: The Great Depression and the New Deal  |  | Buffer                                  |
| ELAGSE5RI1  | Priority Standards History SS5H2a Supporting Standards SS5H2b  | Priority Standards Geography SS5G1 | Priority Standards Economics SS5E1c |   | ELAGSE5RI1   | Priority Standards History SS5H3a, b Supporting Standards SS5H3c   | Priority Standards Economics SS5E2b, c Supporting Standards SS5E2d |   |
| 2 days  | 15 days  |                                    |                                     | 3 days                                  | 2 days   | 17 days  |  | 3 days                                  |
| Quote Accurately from a Text  Compare maps same-different Times Analyze Artifacts  Draw Conclusion/Make Generalizations | <ul> <li>Big Ideas</li> <li>World War I</li> <li>The Jazz Age</li> <li>The Harlem Renaissance</li> <li>Baseball, Flight, and the Automobile</li> </ul> |                                    |                                     | Assessment<br>Remediation<br>Enrichment | <ul> <li>Quote Accurately from a Text</li> <li>Compare maps with data sets</li> <li>Analyze Artifacts</li> <li>Draw Conclusion/Make Generalizations</li> </ul> | <ul> <li>Big Ideas</li> <li>Stock Market Crash</li> <li>The Great Depression</li> <li>The New Deal</li> <li>Programs: Music, Literature, and Sports in America</li> <li>The Dust Bowl</li> </ul> |  | Assessment<br>Remediation<br>Enrichment |

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| Second Semester             |   |  |  |               |  |   |             |  |
|-----------------------------|---|--|--|---------------|--|---|-------------|--|
| Pre-Unit 5:                 | Unit 5: Another World War   |  |  | Buffer        | Pre-Unit 6:                                | Unit 6: War Turns Cold  | Buffer      |  |
| Review Buffer               |   |  |  | Review Buffer |  |   |             |  |
| ELAGSE5RI1                  | Priority Standards History SS5H4a, b Supporting Standards SS5H4c, d, e, f | Supporting<br>Standards<br>Geography<br>SS5G1a | Priority<br>Standards<br>Economics<br>SS5E1a |               | ELAGSE5RI<br>1                             | Priority Standards History SS5H5a, b, d Supporting Standards SS5H5c   |             |  |
| 2 days                      | , , ,   | 15 weeks                                       | 1  | 3 days        | 2 days                                     | 10 days   | 3 days      |  |
| <b>Quote Accurately</b>     | Big Ideas   |  |  | Assessment    | Quote                                      | Big Ideas   | Assessment  |  |
| from a Text                 | Causes of World War II  |  |  | Remediation   | Accurately from                            | • The Rise of   | Remediation |  |
| • Causes of<br>World War II | during the W  | World War II<br>African Americar               | ns or Blacks                                 | Enrichment    | The Rise of Communism and the Iron Curtain | Communism and the Iron Curtain  Wars to Stop the Spread of Communism  Important Events to Stop Communism and Protect America  Important Figures During the Cold War  NATO | Enrichment  |  |

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|   |   |  | Second S                                       | iemester                                |  |  |   |
|---|---|--|--|---|--|--|---|
| Pre-Unit 7:<br>Review<br>Buffer             | Unit 7: Civil Rights Address Civil Wrongs   |  |  | Buffer                                  | Pre-Unit 8:<br>Review<br>Buffer              | Unit 8: United States<br>from 1975 to the Digital<br>Age   | Buffer                                  |
| ELAGSE5RI1                                  | Priority Standards History SS5H6a, b, c Supporting Standards SS5H6d   | Priority<br>Standards<br>Civics/Gov<br>SS5CG3a | Supporting<br>Standards<br>Geography<br>SS5G1a |   | ELAGSE5RI1                                   | Priority Standards History SS5H7a, b Supporting Standards SS5H7c   |   |
| 2 days                                      |   | 15 days  |  |   | 2 days                                       | 15 days  | 3 days                                  |
| Quote Accurately from a Text • Civil Rights | <ul> <li>Big Ideas</li> <li>Jim Crow Laws</li> <li>Important Civil Rights Events</li> <li>Important Civil Rights Leaders</li> <li>Assassinations of Important American Figures</li> <li>Technology Advances in Space and Entertainment</li> </ul> |  |  | Assessment<br>Remediation<br>Enrichment | Quote Accurately from a Text • Ronald Reagan | <ul> <li>Big Ideas</li> <li>Ronald Reagan and the Collapse of the Soviet Union</li> <li>September 11th, 2001</li> <li>The Computer and the Internet</li> </ul> | Assessment<br>Remediation<br>Enrichment |

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| Pre-Unit 9: Review Buffer | Unit 9: Building a Budget                        | Buffer      |  |
|---------------------------|--|-------------|--|
|                           |  |             |  |
| ELAGSE5RI1                | Priority Standard                                |             |  |
|                           | Economics  |             |  |
|                           | SS5E4  |             |  |
| 2 days                    | 10 days  | 3 days      |  |
| Creating a Budget         | Big Ideas  | Assessment  |  |
|                           | Creating a Budget                                | Remediation |  |
|                           | <ul> <li>Income, Saving, and Expenses</li> </ul> | Enrichment  |  |
|                           |  |             |  |
|                           |  |             |  |

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